

Parental Information Evening

Parkside Community School

8th September 2025

















Parkside Community School Celebrates GCSE Results

Parkside Community School is today celebrating another year of success as students received their GCSE results.

This year's outcomes show a strong improvement on the previous year, reflecting the dedication, resilience and hard work of pupils and staff alike.



Parkside Community School | Parkside Community School



A warm welcome to our new staff

Teaching Staff

- Miss Rose: Head of physical education, health and vocational studies
- Mr Elliott: Teacher of technology
- Miss Payne: Teacher of science

Support Staff

Miss Bates: TA

Internal staff role changes from September 2025:

- Mr Bentley: DofE lead
- Mr Siviter: DofE deputy lead



Aims of the evening

- To share the expectations and vision for our school
- To share elements of the Parkside offer available for you and your child this new academic year
- To share how parents/carers can support their child at Parkside Community School





RESILIENCE

The ability to recover quickly from difficult conditions and succeed.



RESPECT

Showing consideration and positive regard for others.





RESPONSIBILITY

The act of being accountable for actions and being in charge of learning.



COMMUNITY

Working together for great educational experiences.





My educational beliefs Schools have the power to transform lives and <u>must</u>:

Be truly inclusive and focus on the wellbeing and progress of every child to unlock potential.

Remove all barriers to social mobility so no doors are closed.

Enable students to make the most of their talents and live life in all its fullness.

Enable young people to be aspirational and give them the tools to surpass their personal and academic targets.

And most importantly...

The school's offer must be good enough for my children.

Excellence is the standard.

The School's Leadership Team

Mr Kelly: Headteacher

Mrs Asher: Deputy Headteacher

Mr Mills: Deputy Headteacher

Mrs Bover: Assistant Headteacher

Mrs Machent: Business Manager

Mrs Welsh: Senior Leader – Student Behaviour and Attitudes

Mr Hoben: Senior Leader – Personal Development and EBacc

Mr Kawalek: Senior Leader – English and Whole School Literacy

Miss Raynes: Head of Year 6 transition and Year 7

Miss Huddlestone: Head of Year 8 and 9

Mr Gould: Head of Year 10 and 11

Mr Boden: Attendance manager

Curriculum and pastoral leaders



Points of contact

- Your child's mentor
- Your child's Assistant Head of Year
- Miss Harrison Y7
- Mr Bentley Y8/9
- Mrs Phipps Y10/11
- Telephone: (01246) 273458
- Email: info@parkside.derbyshire.sch.uk



Capital investment

- New roof on A block 2024/25
- New school reception 2025/26
- Future potential projects include: Canteen, PE changing rooms, classrooms in A block, student toilets, food technology room





New year, fresh start, new opportunities





High standards and high expectations

Excellent schools need high expectations and clear boundaries for students to be successful. Parents/carers can play a vital role in ensuring their child achieves at Parkside; we are on the same side - we need your support!:

- Uniform and appearance
- Mobile phones or electronic devices: never used, seen or heard
- Equipment (including bags for books!) and readiness to learn
- Following instructions positively from any member of staff
- Polite behaviour and good manners
- Attitude and effort when learning
- Homework
- Attendance
- Punctuality



Evidence from a Department for Educatio attendance and GCSE success. The chart This was seen Chances of 5+ GCSE Percentage of students achieving a in this year's 100 81.7 71.5 80 GCSE results! 56.8 60 41 28.9_{23.1}_{17.7_{15.5} ₁₂} 40 20 0 Percentage attendance

KS3 Curriculum Information





How can I support my child's learning?

- 1. Ensure your child is equipped for school each day
- Learning pack (plastic wallet, whiteboard, whiteboard pen and cloth)
- 2 black pens, green pen, pencil, ruler, rubber
- Learning organiser
- PE kit

Useful extras: highlighter pen, glue stick, calculator



KS3 School Day & Equipment

	Year 7 and 9		Year 8
8.25 – 8.35am	Students enter site	8.25 – 8.35am	Students enter site
8.35 – 9.00am	Mentor time	8.35 – 9.00am	Mentor time
9.00 – 10.00am	Period 1	9.00 – 10.00am	Period 1
10.00 – 11.00am	Period 2	10.00 – 10.30am	Brunch
11.00 – 11.30am	Brunch	10.30 – 11.30am	Period 2
11.30 – 12.30pm	Period 3	11.30 – 12.30pm	Period 3
12.30 – 13.30pm	Period 4	12.30 – 13.05pm	Lunch
13.30 – 14.05pm	Lunch	13.05 – 14.05pm	Period 4
14.05 – 15.05pm	Period 5	14.05 – 15.05pm	Period 5





1 x Whiteboard

2. Support your child with homework



- 1. Check the homework dashboard regularly
- •Log into Satchel One to view all assigned homework tasks
- •Use filters to check due dates, subjects, and completion status
- •Encourage your child to review it with you daily or weekly to stay organised
- 2. Help create a homework routine
- •Use the information from Satchel One to plan a consistent homework routine
- •Break tasks into manageable chunks and set reminders for deadlines
- Praise effort and progress to build motivation and independence
- 3. Communicate with teachers if needed
- •If a task is unclear or your child is struggling, use Satchel One to message the teacher
- •Stay informed about feedback and submission status
- •This shows your child that you're engaged and supportive of their learning

KS3 homework expectations

Fortnightly	Every 3-4 weeks
Maths	Art
English	Photography
Science	Technology
History	

Geography

Spanish

Computing

Music

PE



3. Encourage your child to read

1. Boosts academic achievement across subjects

- 1. Enhances vocabulary, comprehension, and critical thinking
- 2. Supports success in all subjects including science and maths

2. Supports emotional and social development

- 1. Builds empathy and emotional intelligence
- 2. Encourages self-awareness and stress relief

3.Improves communication and future opportunities

- 1. Strengthens writing and speaking skills
- 2. Inspires aspirations and goal-setting





How can I support my child's learning?

- 1. Ensure your child is equipped for school each day
- 2. Support your child with homework
- 3. Encourage your child to read





Rewards

- **DAILY REWARDS** Parkside Praise Points
- WEEKLY REWARDS Quality, Quantity, Presentation raffle (QQP)

- 5 BEST IN LESSON

- Bronze = 200, Silver = 350, Gold = 500, Platinum = 750
- YEARLY REWARDS £10, £25, £75 and £100 vouchers
- B HEART AWARD
- PRAISE POSTCARDS
- TO REWARDS SHOP Tuesday and Thursday Brunch



+5 praise points



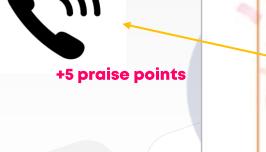




+5 praise points









PARKSIDE PRAISE PASS







RESILIENCE The control of the contro

Catch them getting it right

- Culture of celebrating success
- Rewarding students who do something well
- We have so many brilliant students who 'get it right' everyday



Variety of extra-curricular clubs:

 Chess, art, choir, needle felting, drama, Warhammer, book club, sports

Opportunities and Trips

- Transition Ambassador
- Mentor Ambassador
- Parkside Parliament
- Sports teams
- Work experience Y10
- Reading Mentor
- Duke of Edinburgh
- Junior Leadership Team
- Y11 prom

Upcoming Trips 25/26

- London, Houses of Parliament
- Y11 revision and wellbeing residential
- Rewards trips (cinema, bowling + many more!)
- Y7 and Y9 residentials
- International trips (Spain and Italy)
- Alton Towers
- Subject specific visits
- Careers and college visits



Alongside a number of events and external visitors.

Communication & Key Dates

SEPTEMBER

Ιh	4	INSET Day
Fr	5	INSET Day
M	8	School open for all year groups
M	8	Parent Information Evening
		Y7-9, 5pm. Y10 & 11, 6.15pm.
W	10	School Photographs
M	29	Y5/6 Open Evening – 5pm-7pm

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OCTOBER

Th	23	Last day of term - normal finish, 3.05pm
F	24	INSET Day - School closed to students

NOVEMBER

М	3	School open
	7	INSET Day - School

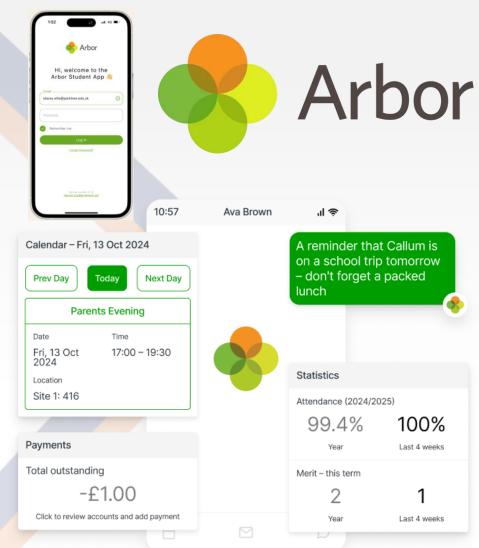
INSET Day – School closed to students

DECEMBER

М	1	Y7 Parents' Evening 3.30pm-6.30pm
M	8	Y11 Mock Exam – all week
M	15	Y11 Mock exams – all week
F	19	Last day of term - early finish, 12.30pm

Parkside Community School

Small School ◆ Strong Values ◆ Great Experiences Parkside Community School – School Overview – Calendar





Parkside Community School

SAFEGUARDING

CLEAR, CALM, CONSISTENT AND CARING

Mr Mills

Designated Safeguarding Lead (DSL)

Mrs Michell

Deputy Designated Safeguarding Lead (DDSL)

Mrs Browes

Safeguarding Officer and Mental Health Lead





The school has an Open and positive safeguarding culture that promotes the welfare of and puts pupils' interests first.

The school follows the latest statutory guidance in 'Working together to safeguard children' and 'Keeping children safe in education'.





All Staff are members of the Safeguarding Team

and are responsible for Safeguarding children.



Special Educational Needs

Universal, Targeted and Specialist Support



Highest Expectations for all pupils

Inclusive practices across the school identify and meet the needs of SEND pupils and remove their barriers to learning, participation and belonging and lead to the highest positive impact on pupil outcomes and life

chances.



YOUR SEND TEAM

Mr MIIS (DMI) SENDCo

Mrs Spencer (HSP) SEND Manager

Mr Windle (TWI)

Mrs CleWeS(LCL)

Assistant SEND Manager SEND Administrator

Mrs Bates (UBT) Teaching Assistant

Miss Myers
Teaching Assistant

Miss Matkin

Teaching Assistant

Miss Anson Teaching Assistant

Derbyshire SEND DCC SEND Officers

Mrs Galler

Teaching Assistant

Miss ROE

Teaching Assistant

Miss Newton

Teaching Assistant

Mrs Hunt

Teaching Assistant

Fliss Hayden
DCC Inclusion (ISAS)

mr Sykes
Teaching Assistant

Miss TUCKIEY

Teaching Assistant

Mrs Horvath

Teaching Assistant

craig Yates
EMBARK SIP

Nuala MCNair Education Psychologist

Miss Wigston
Teaching Assistant

Mrs Barnett

Teaching Assistant

Miss Lawrence

Teaching Assistant

Nic Godfry EMBARK SENDCO

Lauren Nash

DCC Nurture





Our commitment

- We are committed to support your child to reach their full potential; everyone matters at Parkside!
- We are a human organisation and we are focussed on only the best being good enough
- We know it is an important year for them
- We know your child and we are prepared to meet their needs to the best of our ability
- I look forward to working in partnership with you to support your child being the best version of themselves



Thank you for coming!

 If you have any questions please speak to us

