

COMMUNITY SCHOOL PARENT INFORMATION EVENING











Mr Andy Kelly Headteacher

- Stockport, Greater Manchester
- Sheffield
- 13 years of senior and executive leadership
- Headteacher Yewlands Academy
- System Leader for Brigantia Learning Trust (Headteacher support WPT)
- Strategic Trust Lead for Performance and Standards at Nova Education Trust



The Senior Leadership Team

Mr Kelly (Headteacher)

Mrs Asher (Deputy Headteacher)

Mr Mills (Deputy Headteacher)

Mr Chipp

Mr Hoben

Mrs Machent

Mrs Welsh

Mrs Lowe





Aims of the evening

- To introduce myself to parents/carers
- To share my educational beliefs and principles
- To share my expectations and vision for the school
- To share elements of the Parkside offer available for you and your child
- To share how parents/carers can support their child at Parkside Community School





Parkside outcomes success!



2. Parkside Community School, Boythorpe

Parkside Community School at Boythorpe Avenue has a score of 0.49 over the national avaerage. It has been classed as 'above average' on the Government website. Photo: Google





My educational beliefs

Schools have the power to transform lives and <u>must</u>:

My educational beliefs Schools have the power to transform lives and <u>must</u>:

Be truly inclusive and focus on the wellbeing and progress of every child to unlock potential.

Remove all barriers to social mobility so no doors are closed. Enable students to make the most of their talents and live life in all its fullness.

Enable young people to be aspirational and give them the tools to surpass their personal and academic targets.

And most importantly...



The school's offer must be good enough Benji and Evie.

Excellence is the standard.

The vision Where we are going

Parkside Community School continues to be a safe, successful, and happy school where going the extra mile is the norm. Through strong and positive relationships, Parkside:





Is at the heart of our community; we are proud to serve our young people and their families.



Delivers excellence in learning and supports all our young people to make exceptional progress academically regardless of the challenges they may face.



Provides unrivalled levels of care to develop our young peoples' social, emotional and physical wellbeing.



Offers unique opportunities to develop individual character and increase cultural capital. Our young people are able to make a positive contribution to society.



Harnesses the potential of all our young people and staff so they can collaborate, compete and thrive locally, nationally and globally.



Is relentless in its desire to improve further; only the best is good enough for our young people, their families and our staff.

School ethos



CARING

CHOICES

FUTURE

Our Trust

BARK Federation Love Learning, Love Life





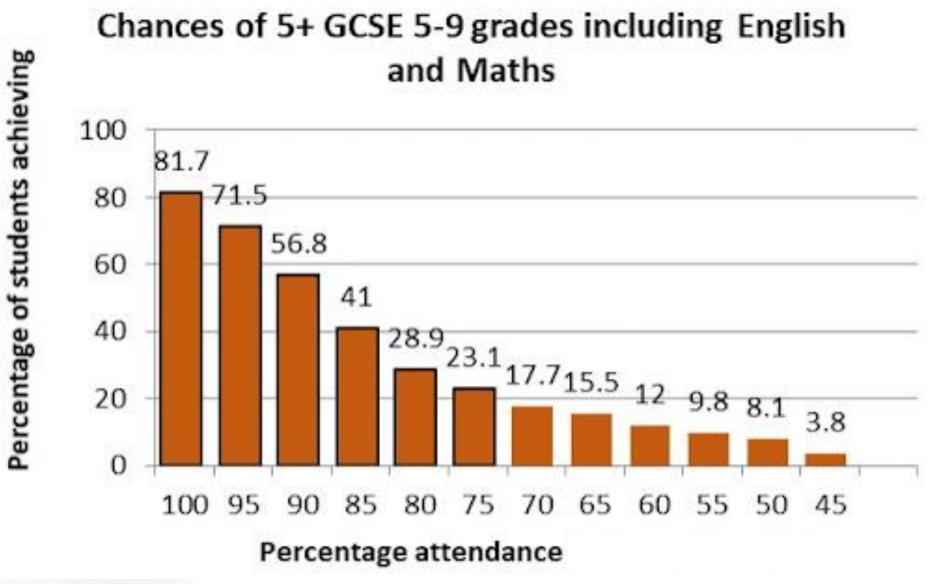
Standards and expectations

Excellent schools need high expectations and clear boundaries for students to be successful.

Parents/carers can play a vital role in ensuring their child achieves at Parkside; we are on the same side - <u>we need your support!</u>

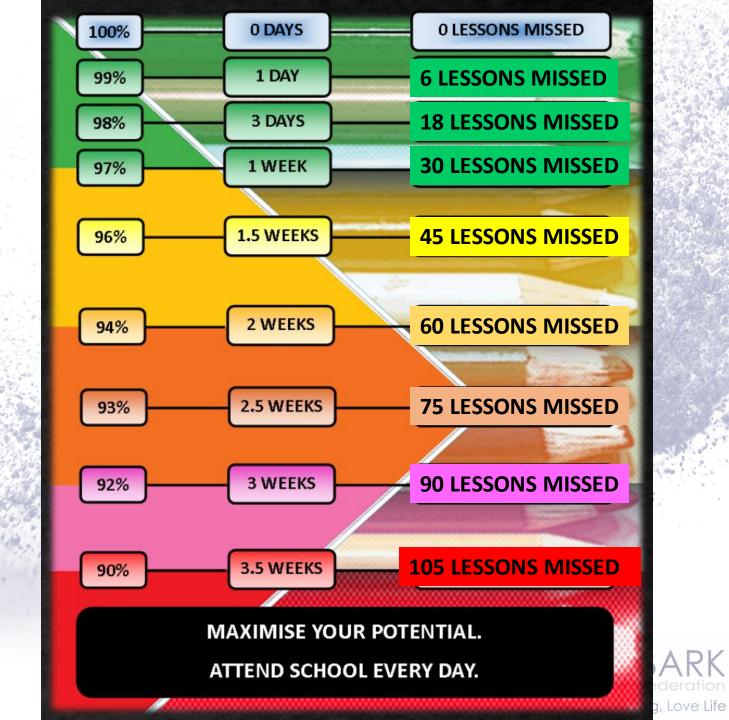
- Poor behaviour (including bullying) is not accepted and is dealt with swiftly, effectively and fairly
- Student appearance uniform, shoes, jewellery, hair and nails
- Consequences unapologetic in wanting the very best for your child
- Attendance and punctuality (every day, on time)
- Parent/carer questionnaire













Catch them getting it right

- Culture of celebrating success
- Rewarding students who do something well
- We have brilliant students who 'get it right' everyday





Our curriculum vision

Our vision is for young people:

- Who have the essential knowledge they need to be educated citizens.

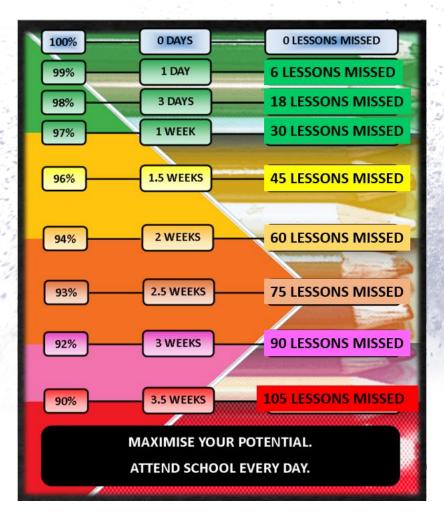
 Who continue to develop the values, knowledge, competencies and attributes that will enable them to enjoy learning, achieve personal excellence, relate well to others and lead safe, full, healthy and satisfying lives.







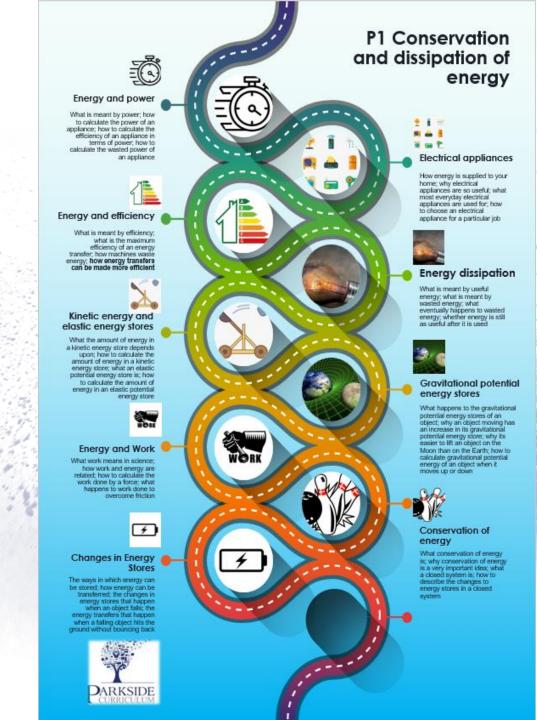
How can I support my child to achieve excellence?



In some subjects, you will be completing coursework/controlled assessment. This means that there are deadlines which have to be met, not only in Y11 but in Y10 too. The preparation time for these assessments are crucial. Attendance is an absolute priority. E.g. Health and Social Care **BTEC Sport**

Love Learning, Love Life

Provider



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Good

Provider

How can I support my child to study for their GCSEs?

Getting enough sleep – between 8-10 hours each night

Eating the right food – try to ensure they have a healthy breakfast before leaving the house

Drinking enough water – not drinking enough water reduces productivity, both mentally and physically, and symptoms can include tiredness, confusion, reduced energy levels and the temptation to snack when not actually hungry. Please encourage your child to bring a water bottle to school.

Create a calm space to revise/complete homework – things to consider are noise levels, lighting, ability to store their work tidily, not being disturbed by other family members.

Establish a routine – routine is important, especially for homelife in general. Try to set breakfast, dinner, family time , family activities at similar times to create stability and familiarity



How can I support my child to study for their GCSEs?

Revision

Sit with your child and help them plan a revision timetable, months ahead of the exam time – not just weeks before!

Smaller, regular revision sessions are much more productive than cramming.

Short breaks

When creating a revision timetable, ensure they have a break of 5-10 mins for every 30-60 minute study session.

Long breaks

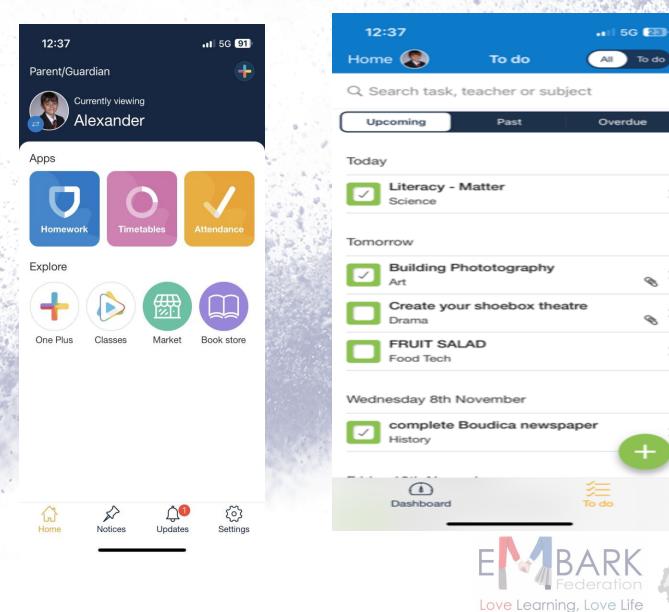
It's important for them to take time out and do things they enjoy – e.g. watching a film, playing sports, spending time with family and friends. This will give them a chance to switch off and be productive and happy in the long-term. Try to ensure breaks include a variety of different activities – not just staying in their room and watching a Netflix series!



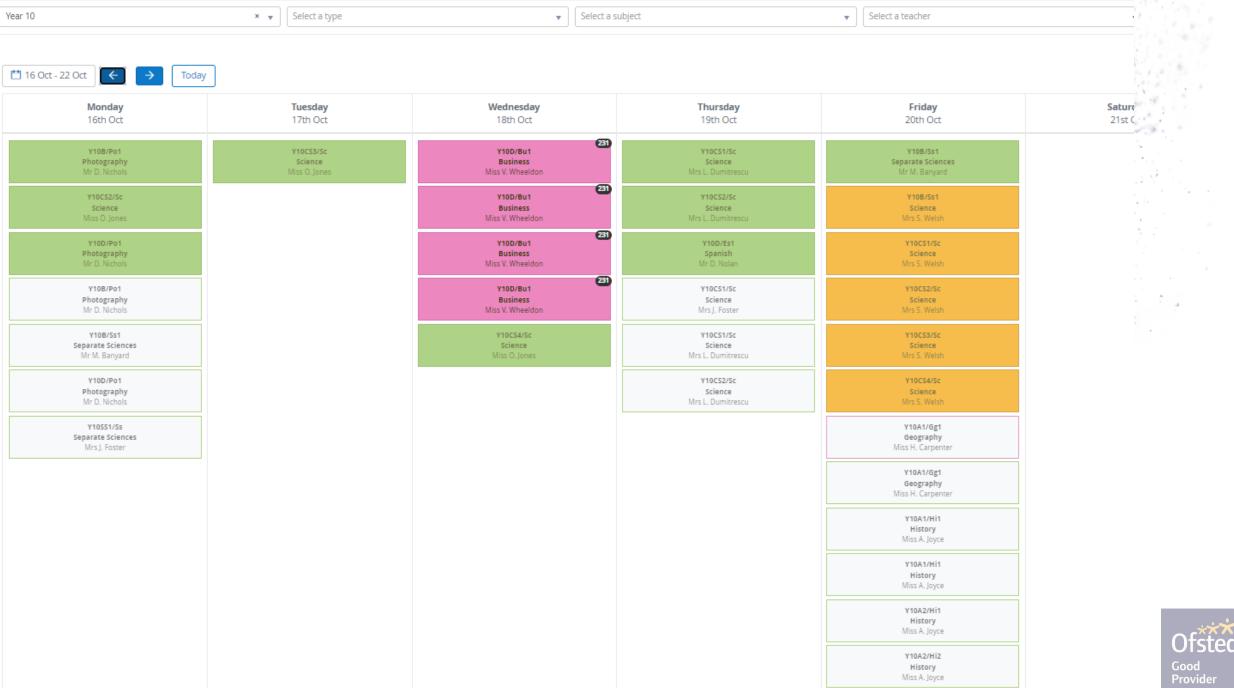


How can I support my child?

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How can I talk to my child about school?

Tell me what made you smile at school today? Tell me about what you read at school today? Tell me what you did in maths today? What was the most challenging thing you did at school today? What did you do today that made you feel proud? How was brunch/lunch? Who did you like talking to the most today? What was the best thing you did at school?



What do we do to support reading Parkside?

- Reading is an essential life skill.
- We place great value and importance upon reading.









What do we do to support reading at Parkside?

Reading 20 minutes a day exposes pupils to a vast quantity of words – 1.8 million in each school year! This exposure makes children more likely to score in the 90th percentile on standardised tests.

If you compare this to children who read just 5 minutes per day – and therefore more likely to score in the 50th percentile – its easy to see how reading time translates to academic success.



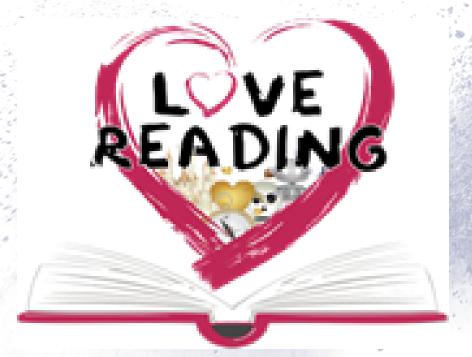
What do we do to support reading at Parkside?

There are also links between reading and getting a better night's sleep, having lower blood pressure and being less likely to develop Alzheimer's in old age.





Year 9, Year 10 and Year 11 Drop Everything and Read



20 minutes reading time during mentor time3x a week.Each pupil has borrowed a book from ourlibrary.Benefits of reading have been shared withour pupils.





What can I do at home to help my child to read?

One of the greatest gifts adults can give – to their offspring and to their society – is to read to children.

CARL SAGAN

If they don't want to read, try to find out why – try to link their reading as something they can do to further their hobbies; e.g. how to manuals, or biographies of people in the world of sport, fashion, film and other popular culture can be seen as more attractive reading by teens.

Reading strategies at home

Look for books based on movies or computer games

Don't be fussy about what they read. Reading is a habit and as long as they're in the habit of picking up something to read, it doesn't really matter what they are reading.





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Extra-curricular activities

Extra-Curricular Activities / Intervention Sessions

Monday

Term 2

		Mentor Time	Piano Lessons	A13
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Tuesday

After School	Fitness suite	
	Table tennis	Gym
After School	Performing Arts	Hall
After School	GCSE Photography Support	B4
After School	KS4 Art Catch Up	B1

Wednesday

Lunchtime	B1 open to Y10 Art Students	
After School	Fitness Suite	
Alter School	Basketball	Outside/Gym
After School	GCSE Photography Support	B4
After School	GCSE Business	C1
After School	Art Club – Y8, 9, 10	B1
After School	Creative imedia catch-up	C4

Thursday

Mentor Time	Singing Lessons	A13
Lunchtime	B1 open to Y10 Art Students	
After School	GCSE Photography Support	B4
After School	KS4 Art Catch Up	B1
After School	Creative iMedia catch-up	C4

Friday

Thuay		
Mentor Time	Guitar Lessons	A13
After School	Woodwind Lessons	A13







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Y10 Destination Careers Advice and Guidance







How can we work to support your child?

All students will meet with a careers advisor during Key Stage 4, to support the conversations about their post Parkside route. (Sixth form, College, Apprenticeships, Employment with Training etc).

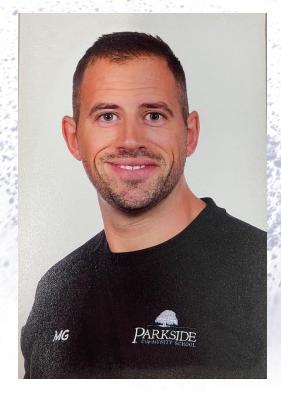
Your child will receive their action plan (written document formed during the meeting) via their school email address.



Careers Staff

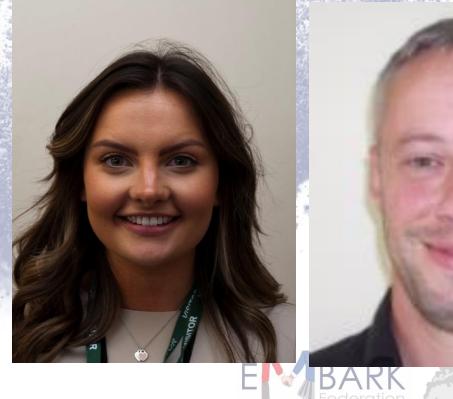
Parkside Staff

Mr Matthew Gould Head of PE and Careers



Independent Careers Advice Service

Taylor Hogan Careers Advisor Stuart Rooker Careers Advisor



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Work Experience

This is the opportunity for your child to be in full time employment, gaining experience of the real world of work.

The placement lasts for 1 week, commencing on 8th July and finishing on 12th July.

We will begin to look at this process through their Personal Development lessons, in the next couple of months, so please have conversations with your child about what it is they may wish to do.





Benefits of Work Experience

- Real experience of employment
- An insight in to that industry/sector
- Employability skills:
 - Team-work
 - Communication
 - Resilience
 - Punctuality
 - Independence
 - Creativity
 - Problem solving
 - Ambition

Employers Comments about previous students

age and a delight ^{willing} enthusiastic dream confident amazing job ^{guys} here are very impressed future talent **amazing** ^{lovely} staff and public task young people ^{better} than our expectations sociable Years above her age ^{pleasure} to have in class





- 11 Students gained Saturday jobs from their placement
- 3 students have been offered an Apprenticeship at their placement
- 5 students have been offered employment post College/Sixth form
- Every student made a links with "industry" -They are the talent pipeline
- 8 Students were requested to go back in to support events at their placement



Careers Information and Guidance

CURRICULUM

Careers Information and Guidance

Curriculum Information

The Duke of Edinburgh's Award

Welcome to Careers at Parkside

Careers education, information, advice and guidance (CEIAG) is an essential part of the support we offer to students at Parkside Community School. Effective careers support can help to prepare young people for the opportunities, responsibilities and experiences of life; it can help them to make decisions and manage transitions as learners and workers. As options for young people become more varied and complex, it is vital that we support them to develop the knowledge and skills they need to make informed choices for their future. As a result, the careers programme has a whole-school remit designed to complement the rest of the school curriculum.







PARKSIDE SUPPORT CENTRE





Safeguarding

Leadership and Management Team

David Mills - Designated Safeguarding Lead

Sarah Hodson - Safeguarding & Early Help Manager

Dawn Michell - Early Help & Safeguarding Officer





Where can I find support?





Derbyshire Directory



SEND Local Offer

Early Help Service

Early Help Service

ONLINE RESOURCES

Online Safety



PARKSIDE SUPPORT CENTRE -





SEND provision Leadership and Management Team

- David Mills SENDCo
- Helen Spencer- SEND Manager
- Thom Windall Assistant SEND Manager

Lorraine Clewes – SEND Administrator





Key dates for Year 10

7 December	Christmas Market
18 December – 19 January	Year 10 Mid-year exams
9 February	Year 10 Progress Reports
12 February	Year 10 Parents Evening
30 April	Y10 Geography Field Trip
17 June – 28 June	Year 10 GCSE mock exams
4 July	Summer Concert
5 July	Sports day
8 July – 12 July	Y10 Work Experience
16 July	Y10 Geography Field Trip
19 July	Year 10 Progress Reports

Date









Our commitment

- We are committed to support your child to reach their full potential; everyone matters at Parkside!
- We are a human organisation and we are focussed on only the best being good enough
- We know it is an important year for them
- We know your child and we are prepared to meet their needs to the best of our ability
- I look forward to working in partnership with you to support your child being the best version of themselves



Thank you for coming!

- Please speak to colleagues outside to hear of our wider offer
- Pastoral Support
- SEND support
- SMHW support
- Please take the time to complete this short feedback form

Parkside Parent Information Evening





