

COMMUNITY SCHOOL PARENT INFORMATION EVENING











Mr Andy Kelly Headteacher

- Stockport, Greater Manchester
- Sheffield
- 13 years of senior and executive leadership
- Headteacher Yewlands Academy
- System Leader for Brigantia Learning Trust (Headteacher support WPT)
- Strategic Trust Lead for Performance and Standards at Nova Education Trust



The Senior Leadership Team

Mr Kelly (Headteacher)

Mrs Asher (Deputy Headteacher)

Mr Mills (Deputy Headteacher)

Mr Chipp

Mr Hoben

Mrs Machent

Mrs Welsh

Mrs Lowe





Aims of the evening

- To introduce myself to parents/carers
- To share my educational beliefs and principles
- To share my expectations and vision for the school
- To share elements of the Parkside offer available for you and your child
- To share how parents/carers can support their child at Parkside Community School





Parkside outcomes success!



2. Parkside Community School, Boythorpe

Parkside Community School at Boythorpe Avenue has a score of 0.49 over the national avaerage. It has been classed as 'above average' on the Government website. Photo: Google





My educational beliefs

Schools have the power to transform lives and <u>must</u>:

My educational beliefs Schools have the power to transform lives and <u>must</u>:

Be truly inclusive and focus on the wellbeing and progress of every child to unlock potential.

Remove all barriers to social mobility so no doors are closed. Enable students to make the most of their talents and live life in all its fullness.

Enable young people to be aspirational and give them the tools to surpass their personal and academic targets.

And most importantly...



The school's offer must be good enough Benji and Evie.

Excellence is the standard.

The vision Where we are going

Parkside Community School continues to be a safe, successful, and happy school where going the extra mile is the norm. Through strong and positive relationships, Parkside:





Is at the heart of our community; we are proud to serve our young people and their families.



Delivers excellence in learning and supports all our young people to make exceptional progress academically regardless of the challenges they may face.



Provides unrivalled levels of care to develop our young peoples' social, emotional and physical wellbeing.



Offers unique opportunities to develop individual character and increase cultural capital. Our young people are able to make a positive contribution to society.



Harnesses the potential of all our young people and staff so they can collaborate, compete and thrive locally, nationally and globally.



Is relentless in its desire to improve further; only the best is good enough for our young people, their families and our staff.

School ethos



CARING

CHOICES

FUTURE

Our Trust

BARK Federation Love Learning, Love Life





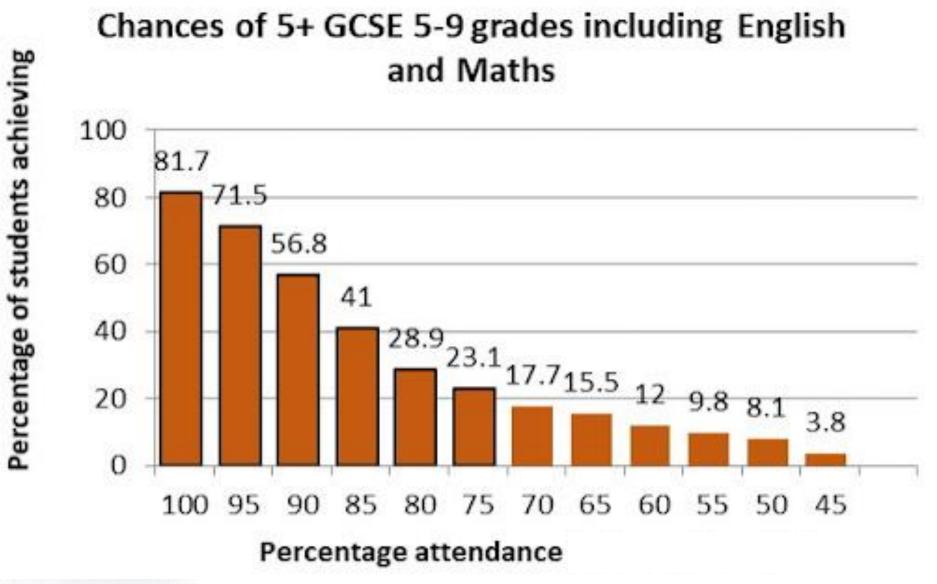
Standards and expectations

Excellent schools need high expectations and clear boundaries for students to be successful.

Parents/carers can play a vital role in ensuring their child achieves at Parkside; we are on the same side - <u>we need your support!</u>

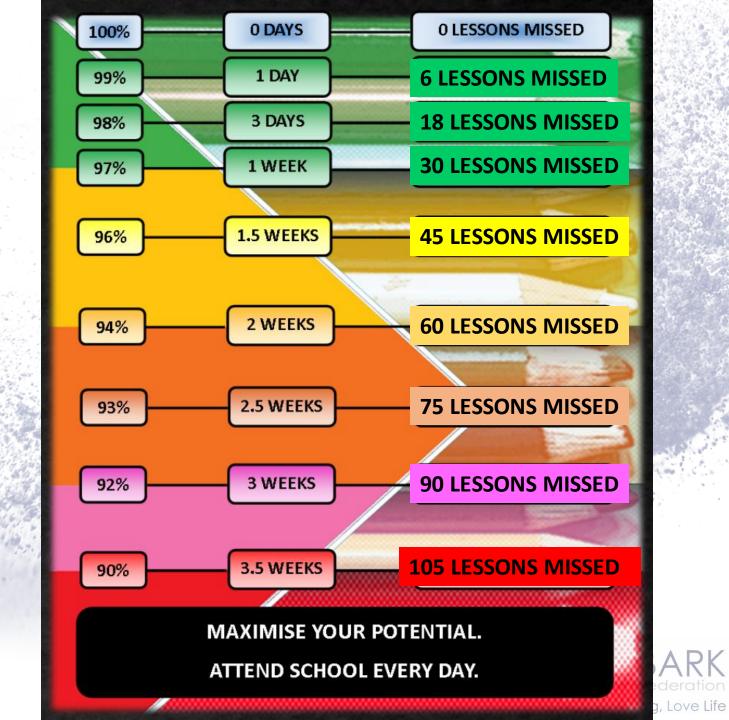
- Poor behaviour (including bullying) is not accepted and is dealt with swiftly, effectively and fairly
- Student appearance uniform, shoes, jewellery, hair and nails
- Consequences unapologetic in wanting the very best for your child
- Attendance and punctuality (every day, on time)
- Parent/carer questionnaire













Catch them getting it right

- Culture of celebrating success
- Rewarding students who do something well
- We have brilliant students who 'get it right' everyday





Y11

- Year 11 mock exams next week
- There are 22 school weeks until the summer GCSE exams start
- Your child's teachers are highly trained subject experts (2023 results = 2nd best in Derbyshire!). For exam success students must work with them:
- Listen to them and follow their instructions
- Trust them and act on their advice
- Work hard for them and they will help you improve
- Attend all of their lessons and any after school opportunities



Our curriculum vision

Our vision is for young people:

- Who have the essential knowledge they need to be educated citizens.

 Who continue to develop the values, knowledge, competencies and attributes that will enable them to enjoy learning, achieve personal excellence, relate well to others and lead safe, full, healthy and satisfying lives.







How can I support my child to achieve excellence? EVERY SCHOOL DAY COUNTS Term 2 Deadlines:

Don't miss out on the education you deserve.

YEAR

A CALENDAR

365 D



Good attendance means being in school at least 94% of the time or 180-190 days. Did you know? A two week holiday in term time means that the highest attendance you can achieve is 94.5%.

Art portfolio

Health and Social Care controlled assessment Creative Imedia controlled assessment BTEC Sport controlled assessment Engineering – tasks towards final project are being completed this term. Photography – Reflections coursework

Mock Exams





Ofsted Good Provider

CHEMISTRY C3 Structure & Bonding

Nanoparticles

& their application 📓

How to compare 'nano' dimensions to typical dimensions of atoms and molecules

Some uses and benefits of nano particles: Some possible risks associated with the uses of nanoparticulate materials

Fullerenes & Graphene

About the structure of the fullerenes and graphene; Recognise fullerenes and graphene from diagrams; Some used of fullerenes

Structure of simple molecules

The limitations of using models such as dot and cross, ball and stick, 2D diagrams, and 3D diagrams to represent molecules or giant structures; Why substances made of simple molecules have low melting points and boiling points; Why these substances do not conduct electricity

38 Giant ionic structures

Why ionic compounds have high melting points; Why ionic compounds conduct electricity when molten or dissolved in water

Atoms into ions

What a chemical compound is; How elements form compounds; How atoms can from either positive or negative ions; How the elements in group 1 bond with elements in group 7



Bonding in metals

How the atoms in metals are arranges; How the atoms in metals are bonded to each other Why metals can be bent and shaped without breaking; Why alloys are harder than pure metals; Why metals conduct electricity and thermal energy

Giant covalent structures

The general properties of substances with giant covalent structures; Why diamond is hard and graphite is slippery; Why graphite can conduct electricity and thermal energy.

Covalent bonding

How covalent bonds are formed; How covalent bonds can be represented; What types of substances contain covalent bonds

Ionic bonding

How ionic compounds are held together, Which elements, as well as those in groups 1 and 7 form ions; How the charges on ions are related to group numbers in the periodic table

States of X^I matter

That the melting and boiling points of a substance depend upon the nature of its particles and the forces between particles; How to recognise that atoms themselves do not have the bulk properties of materials; How to predict the states of substances at different temperatures, given appropriate data; The limitations of the particle theory







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How can I support my child to study for their GCSEs?

Getting enough sleep – between 8-10 hours each night

Eating the right food – try to ensure they have a healthy breakfast before leaving the house

Drinking enough water – not drinking enough water reduces productivity, both mentally and physically, and symptoms can include tiredness, confusion, reduced energy levels and the temptation to snack when not actually hungry. Please encourage your child to bring a water bottle to school.

Create a calm space to revise/complete homework – things to consider are noise levels, lighting, ability to store their work tidily, not being disturbed by other family members.

Establish a routine – routine is important, especially for homelife in general. Try to set breakfast, dinner, family time , family activities at similar times to create stability and familiarity



How can I support my child to study for their GCSEs?

Revision

Sit with your child and help them plan a revision timetable, months ahead of the exam time – not just weeks before!

Smaller, regular revision sessions are much more productive than cramming.

Short breaks

When creating a revision timetable, ensure they have a break of 5-10 mins for every 30-60 minute study session.

Long breaks

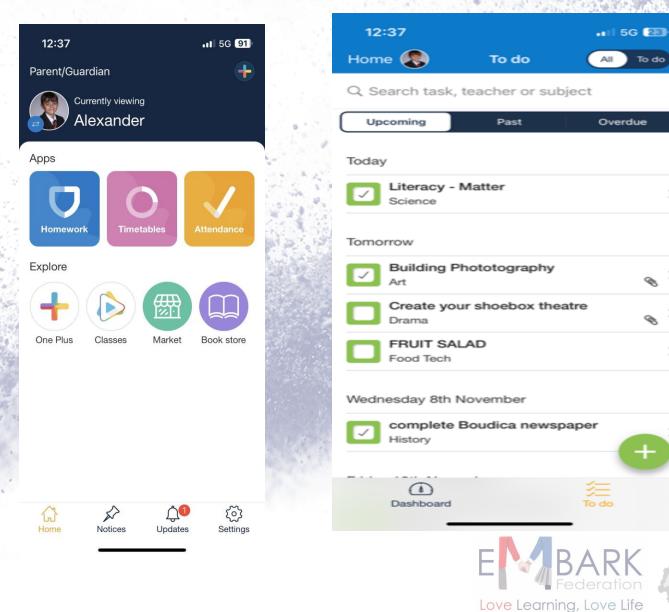
It's important for them to take time out and do things they enjoy – e.g. watching a film, playing sports, spending time with family and friends. This will give them a chance to switch off and be productive and happy in the long-term. Try to ensure breaks include a variety of different activities – not just staying in their room and watching a Netflix series!





How can I support my child?

satchel: one





💾 23 Oct - 29 Oct < 🔶 🔿 Today

Monday 23rd Oct	Tuesday 24th Oct	Wednesday 25th Oct	Thursday 26th Oct	Friday 27th Oct	Saturday 28th Oct	Sunday 29th Oct
Y11A1/Gg1 Geography Miss H. Carpenter	Y11ab/En2 English Mrs C. McCammon	Y11C/Ss1 Separate Sciences Mrs J. Foster	Y11A1/Hi1 History Mr.R. Hoben	¥11ab/En3 English Mr B. Brady	Y11ab/En2 English Mrs C. McCammon	Y11ab/En2 English Mrs C. McCammon
Y11ab/En2 English Mrs C. McCammon	Y11C52/SC Science Miss O. Jones	Y11CS4/Sc Science Miss O. Jones	Y11A1/Hi1 History Mr R. Hoben	V11ab/En4 English Miss L. Tunnell		
Y118/Po1 Photography Mr D. Nichols	Y11CS3/SC Science Mrs J. Foster	Y11C55/Sc Science Mrs L. Dumitrescu	22 History Mr R. Hoben	Y11ab/En4 English Miss L. Tunnell		
Y11C/Po1 Photography Mr D. Nichols	Y11C55/Sc Science Miss O. Jones	Y11D/Es1 Spanish Ms K. Parsons	Y11A2/Hi1 History Mr R. Hoben	V11CS2/SC Science Mrs L. Dumitrescu		
Y11C/Ss1 Separate Sciences Mrs L. Dumitrescu		Y11a/Ma3 Mathematics Mrs C. Rhodes	V118/Es1 Spanish Mr D. Nolan	V11CS4/Sc Science Mrs L. Dumitrescu		
Y11D/Po1 Photography Mr D. Nichols		V11ab/En2 English Mrs C. McCammon	Y11CS1/Sc Science Mrs.). Foster	¥11A1/6g1 Geography Miss H. Carpenter		
Y11ab/En4 English Miss L. Tunnell		¥11ab/En4 English Miss L. Tunnell	Y11ab/En2 English Mrs C. McCammon	Y11A1/Hi1 History Mr R. Hoben		
Y11C/Cm1 Creative iMedia Mrs K. Flowers		Y11C/Ss1 Separate Sciences Mrs.J. Foster	Y11b/Ma1 Mathematics Mrs C. Rhodes	Y11A2/Gg1 Geography Miss K. Smith		
Y11D/Cm1 Creative iMedia Mrs K. Flowers		Y11D/Es1 Spanish Ms K. Parsons	Y11a/Ma3 Mathematics Mrs C. Rhodes	Y11A2/Gg1 Geography Miss K. Smith		
Y11B/Po1 Photography Mr D. Nichols		Y11ab/En4 English Miss L. Tunnell	Y11B/Bu1 Enterprise & Marketing Miss V. Wheeldon	Y11A2/Hi1 History Mr R. Hoben		
Y11C/Cm1 Creative iMedia Mrs K. Flowers			Y11B/Es1 Spanish Mr D. Nolan	Y11ab/En2 English Mrs C. McCammon		
Y11C/Po1 Photography Mr D. Nichols			Y11CS4/Sc Science Mrs L. Dumitrescu	Y11ab/En5 English Mrs C. Davies		
Y11CS3/Sc Science Mrs J. Foster			Y11D/Bu1 Enterprise & Marketing Miss V. Wheeldon	Y11ab/En2 English Mrs C. McCammon		
V11D/Cm1				V11A1/Gp1		





Extra-curricular activities

Extra-Curricular Activities / Intervention Sessions

Monday

Term 2

		Mentor Time	Piano Lessons	A13
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Tuesday

After School	Fitness suite	
Alter School	Table tennis	Gym
After School	Performing Arts	Hall
After School	GCSE Photography Support	B4
After School KS4 Art Catch Up		B1

Wednesday

Lunchtime	B1 open to Y10 Art Students	
After School	Fitness Suite	
Alter School	Basketball	Outside/Gym
After School	GCSE Photography Support	B4
After School	GCSE Business	C1
After School	Art Club – Y8, 9, 10	B1
After School	Creative imedia catch-up	C4

Thursday

Mentor Time	Singing Lessons	A13
Lunchtime B1 open to Y10 Art Students		
After School	GCSE Photography Support	B4
After School	KS4 Art Catch Up	B1
After School Creative iMedia catch-up		C4

Friday

Thuay				
Mentor Time	Guitar Lessons	A13		
After School	Woodwind Lessons	A13		







Love Learning, Love Life

Targeted Intervention



- Compulsory targeted intervention will start after Christmas
- Further details will follow ready for Term 3





What do we do to support reading Parkside?

- Reading is an essential life skill.
- We place great value and importance upon reading.









What do we do to support reading at Parkside?

Reading 20 minutes a day exposes pupils to a vast quantity of words – 1.8 million in each school year! This exposure makes children more likely to score in the 90th percentile on standardised tests.

If you compare this to children who read just 5 minutes per day – and therefore more likely to score in the 50th percentile – its easy to see how reading time translates to academic success.



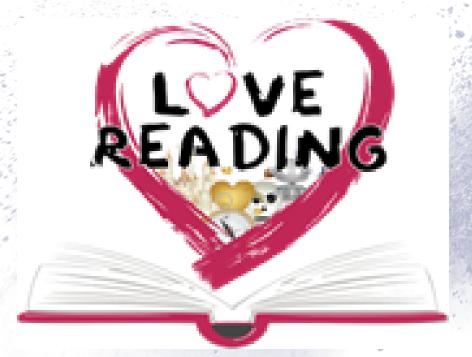
What do we do to support reading at Parkside?

There are also links between reading and getting a better night's sleep, having lower blood pressure and being less likely to develop Alzheimer's in old age.





Year 9, Year 10 and Year 11 Drop Everything and Read



20 minutes reading time during mentor time3x a week.Each pupil has borrowed a book from ourlibrary.Benefits of reading have been shared withour pupils.





What can I do at home to help my child to read?

One of the greatest gifts adults can give – to their offspring and to their society – is to read to children.

CARL SAGAN

If they don't want to read, try to find out why – try to link their reading as something they can do to further their hobbies; e.g. how to manuals, or biographies of people in the world of sport, fashion, film and other popular culture can be seen as more attractive reading by teens.

Reading strategies at home

Look for books based on movies or computer games

Don't be fussy about what they read. Reading is a habit and as long as they're in the habit of picking up something to read, it doesn't really matter what they are reading.





IMALISTQUOTES.COM

Y11 Destination Advice and Guidance





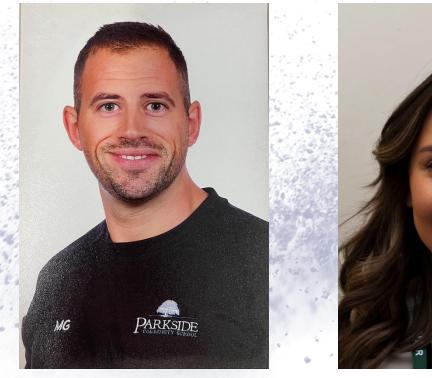


Careers Staff

Mr Matthew Gould Head of PE and Careers

Taylor Hogan Careers Advisor

Stuart Rooker Careers Advisor









How can we work to support your child?

All students have already met with careers advisors and will meet with them again to support the conversations about destinations.

Students will have a copy of the dates, as will their mentors. It is crucial that we are all actively discussing their options for their next steps to support their choices.

Please take note of the closing deadlines for applications, places at Sixth Forms and Colleges are competitive.



Post-16 Progression Pathways

Sixth Form Schools

	Sixth Form School	Open Evening Date	Time	Closing date for applications
	Brookfield Community School www.brookfield.derbyshire.sch.uk	Thursday 16 th November 2023	6pm – 8pm	Friday 26 January 2024
	Dronfield Henry Fanshawe School www.dronfield.derbyshire.sch.uk	Wednesday 15 th November 2023	5pm - 8pm	Friday 26 January 2024
×	Lady Manners School www.ladymanners.org.uk	Thursday 21" November 2023	4:30pm -6:30pm	Friday 26 January 2024
\bigcirc	Outwood Academy Newbold www.newbold.outwood.com	Thursday 23rd November 2023	5pm – 7pm	Friday 26 January 2024
	St Mary's Catholic High School www.st-maryshigh.derbyshire.sch.uk	Thursday 9 th November 2023	5pm-7:30pm	Friday 26 January 2024
Tupton Hall School	Tupton Hall School www.tuptonhall.derbyshire.sch.uk	Wednesday 18 th October 2023	5pm -8pm	Monday 29 January 2024
	Netherthorpe School www.netherthorpe.academy	Thursday 23 rd November 2023	5pm – 8pm	Friday 13 th January 2024







Colleges

	College	Open Day Date	Time
Charter fald	Chesterfield College	Tuesday 28 November 2023	3:30pm -7:00pm
Chesterfield College	www.chesterfield.ac.uk	Wednesday 24 January 2024	3:30pm -7:00pm
concge		Wednesday 17 April 2024	3:30pm -7:00pm
The	The Sheffield College	Thursday 19th October 2023	
Sheffield	www.sheffcol.ac.uk	Wednesday 15th November 2023	4:00pm – 7:00pm
College			
	Sheffield UTC	Wednesday 8th November	5:00-7:00pm
	www.utc.sheffield.org.uk/city		
	Derby College www.derby-college.ac.uk	Thursday 9th November 2023	5:00pm – 7:00pm
1		The Roundhouse	
		15th November 2023	5:00pm – 7:00pm
		Broomfield Hall	
DERBYcollege		25th October 2023	5:00pm – 7:00pm
		The Joseph Wright Centre	
	West Notts College	A Levels – Tuesday 21 November 2023	5:30pm – 7:30pm
-		Mansfield and Ashfield Sixth From	
VISION		College	
West Nottinghamsh		Saturday 7 October 2023	10:00am-1:00pm
Col		Saturday 11 November 2023	10:00am- 1:00pm
		Thursday 22 February 2024	5:30pm -7:30pm





Careers Information and Guidance

CURRICULUM

Careers Information and Guidance

Curriculum Information

The Duke of Edinburgh's Award

Welcome to Careers at Parkside

Careers education, information, advice and guidance (CEIAG) is an essential part of the support we offer to students at Parkside Community School. Effective careers support can help to prepare young people for the opportunities, responsibilities and experiences of life; it can help them to make decisions and manage transitions as learners and workers. As options for young people become more varied and complex, it is vital that we support them to develop the knowledge and skills they need to make informed choices for their future. As a result, the careers programme has a whole-school remit designed to complement the rest of the school curriculum.







PARKSIDE SUPPORT CENTRE





Safeguarding

Leadership and Management Team

David Mills - Designated Safeguarding Lead

Sarah Hodson - Safeguarding & Early Help Manager

Dawn Michell - Early Help & Safeguarding Officer





Where can I find support?





Derbyshire Directory



SEND Local Offer

Early Help Service

Early Help Service

ONLINE RESOURCES

Online Safety



PARKSIDE SUPPORT CENTRE -





SEND provision Leadership and Management Team

- David Mills SENDCo
- Helen Spencer- SEND Manager
- Thom Windall Assistant SEND Manager

Lorraine Clewes – SEND Administrator





Key dates for Year 11

Date	Event	
13 November	World of Work	
14 November	Y11 mock exams	
7 December	Christmas Market	2.75
10 January	Year 11 Progress Reports	
15 January	Year 11 Parents Evening	
6 May – 21 June	Year 11 GCSE exam period	
27 June	Year 11 Prom	
22 August	GCSE results day	







Our commitment

- We are committed to support your child to reach their full potential; everyone matters at Parkside!
- We are a human organisation and we are focussed on only the best being good enough
- We know it is an important year for them
- We know your child and we are prepared to meet their needs to the best of our ability
- I look forward to working in partnership with you to support your child being the best version of themselves



Thank you for coming!

- Please speak to colleagues outside to hear of our wider offer
- Pastoral Support
- SEND support
- SMHW support
- Please take the time to complete this short feedback form

Parkside Parent Information Evening





