



# COMMUNITY SCHOOL

## PARENT INFORMATION EVENING









# Mr Andy Kelly

## Headteacher

- Stockport, Greater Manchester
- Sheffield
- 13 years of senior and executive leadership
- Headteacher Yewlands Academy
- System Leader for Brigantia Learning Trust (Headteacher support WPT)
- Strategic Trust Lead for Performance and Standards at Nova Education Trust

# The Senior Leadership Team

**Mr Kelly** (Headteacher)

**Mrs Asher** (Deputy Headteacher)

**Mr Mills** (Deputy Headteacher)

**Mr Chipp**

**Mr Hoben**

**Mrs Machent**

**Mrs Welsh**

**Mrs Lowe**



# Aims of the evening

- To introduce myself to parents/carers
- To share my educational beliefs and principles
- To share my expectations and vision for the school
- To share elements of the Parkside offer available for you and your child
- To share how parents/carers can support their child at Parkside Community School





# Parkside outcomes **success!**

**Derbyshire**  
**TIMES**



## 2. Parkside Community School, Boythorpe

Parkside Community School at Boythorpe Avenue has a score of 0.49 over the national average. It has been classed as 'above average' on the Government website. Photo: Google



# My educational beliefs

Schools have the power to transform lives and must:





# My educational beliefs

Schools have the power to transform lives and must:

Be truly inclusive and focus on the wellbeing and progress of every child to unlock potential.

Remove all barriers to social mobility so no doors are closed.

Enable students to make the most of their talents and live life in all its fullness.

Enable young people to be aspirational and give them the tools to surpass their personal and academic targets.

And most importantly...





The school's  
offer must be  
good enough  
Benji and Evie.

Excellence is  
the standard.



# The vision

## Where we are going

Parkside Community School continues to be a safe, successful, and happy school where going the extra mile is the norm. Through strong and positive relationships, Parkside:





Is at the heart of our  
community; we are  
proud to serve our  
young people and  
their families.





Delivers excellence in learning and supports all our young people to make exceptional progress academically regardless of the challenges they may face.





Provides unrivalled  
levels of care to  
develop our young  
peoples' social,  
emotional and  
physical wellbeing.





Offers unique opportunities to develop individual character and increase cultural capital. Our young people are able to make a positive contribution to society.





Harnesses the  
potential of all our  
young people and staff  
so they can  
collaborate, compete  
and thrive locally,  
nationally and globally.






Is relentless in its desire to improve further; only the best is good enough for our young people, their families and our staff.



# School ethos



**CARING**  
ABOUT THE  
**CHOICES**  
THAT WILL SHAPE YOUR  
**FUTURE**



# Our Trust





# Standards and expectations

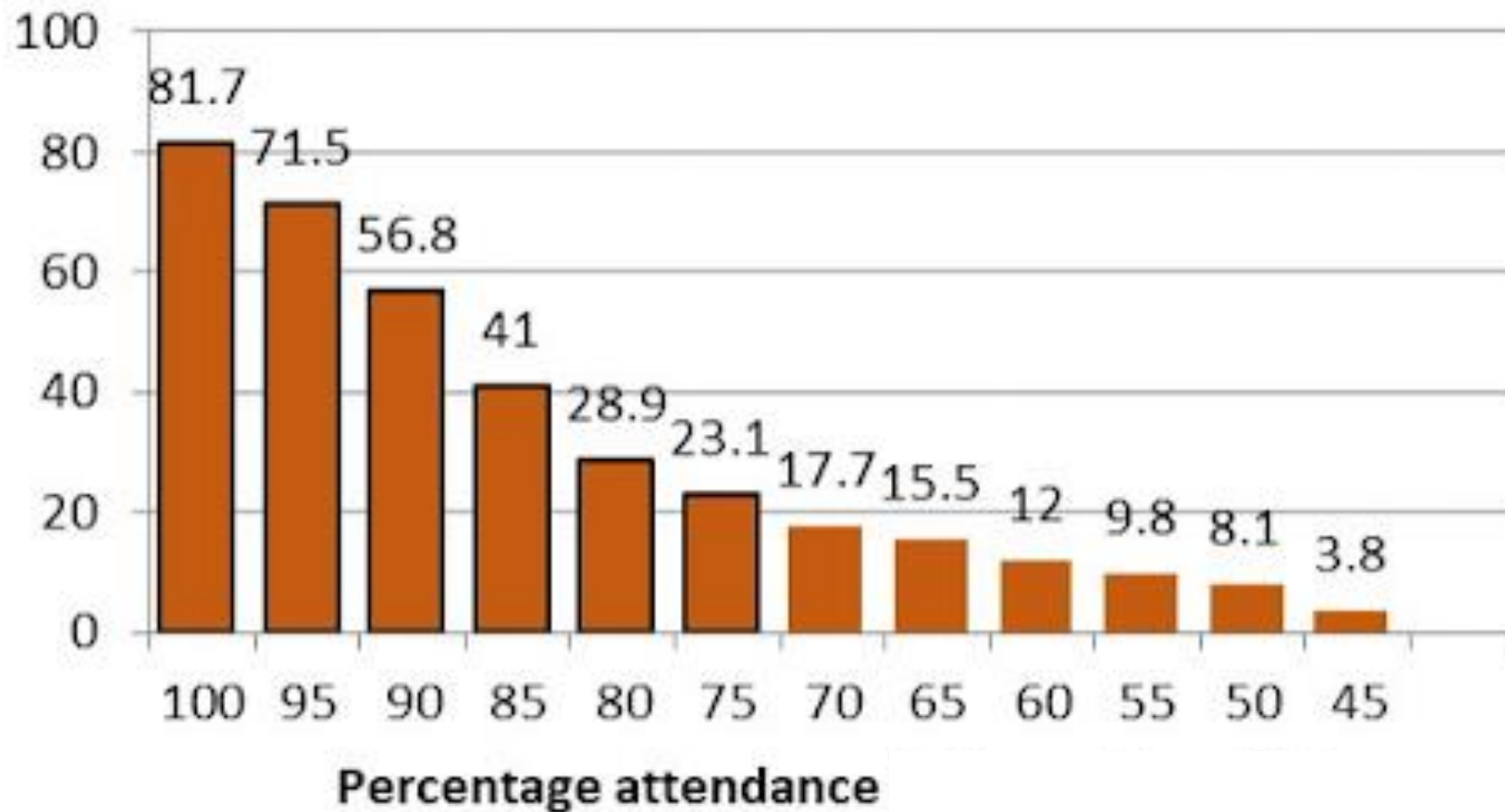
Excellent schools need high expectations and clear boundaries for students to be successful.

Parents/carers can play a vital role in ensuring their child achieves at Parkside; we are on the same side - **we need your support!**

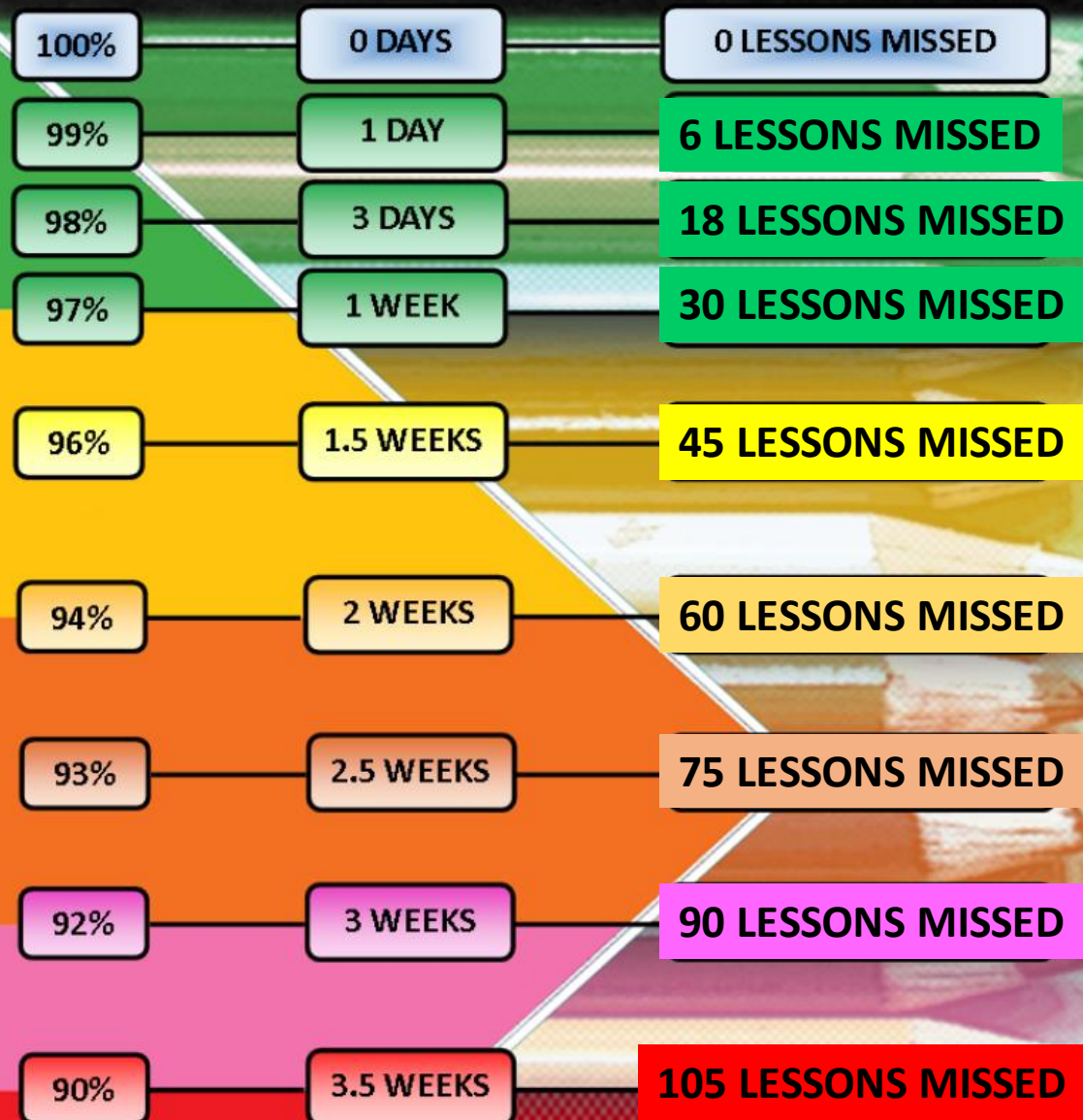
- Poor behaviour (including bullying) is not accepted and is dealt with swiftly, effectively and fairly
- Student appearance - uniform, shoes, jewellery, hair and nails
- Consequences - unapologetic in wanting the very best for your child
- Attendance and punctuality (every day, on time)
- Parent/carers questionnaire

## Chances of 5+ GCSE 5-9 grades including English and Maths

Percentage of students achieving







**MAXIMISE YOUR POTENTIAL.  
ATTEND SCHOOL EVERY DAY.**







# Catch them getting it right

- Culture of celebrating success
- Rewarding students who do something well
- We have brilliant students who 'get it right' everyday



# Our curriculum **vision**

Our vision is for young people:

- Who have the essential knowledge they need to be educated citizens.
- Who continue to develop the values, knowledge, competencies and attributes that will enable them to enjoy learning, achieve personal excellence, relate well to others and lead safe, full, healthy and satisfying lives.



# How can I support my child to achieve excellence?





# Year 7

## Transformations

Transformations means to change a shape by reflecting, rotating, translating or enlarging



## Area & perimeter

Understanding what area and perimeter is and finding them for basic shapes – problem solving



## Charts

Drawing and reading different charts such as bar charts, line graphs and pie charts



## Fractions

Adding and subtracting fractions with the same and different denominators. Finding fractions of amounts



## Averages

Calculating the mean, mode and median; understanding their meaning and when to use



## Percentages

Finding percentages of amounts – percentage means out of 100



## Simplifying & substitution

Simplifying means to make an expression more simple. Substitution means to swap



## Angles & Shapes

Finding missing angles in a variety of situations and being able to give worded reasons



## Solving equations

Finding the value of the letter by rearranging the equation



$$6y + 9 = 33$$

## The Four Operations



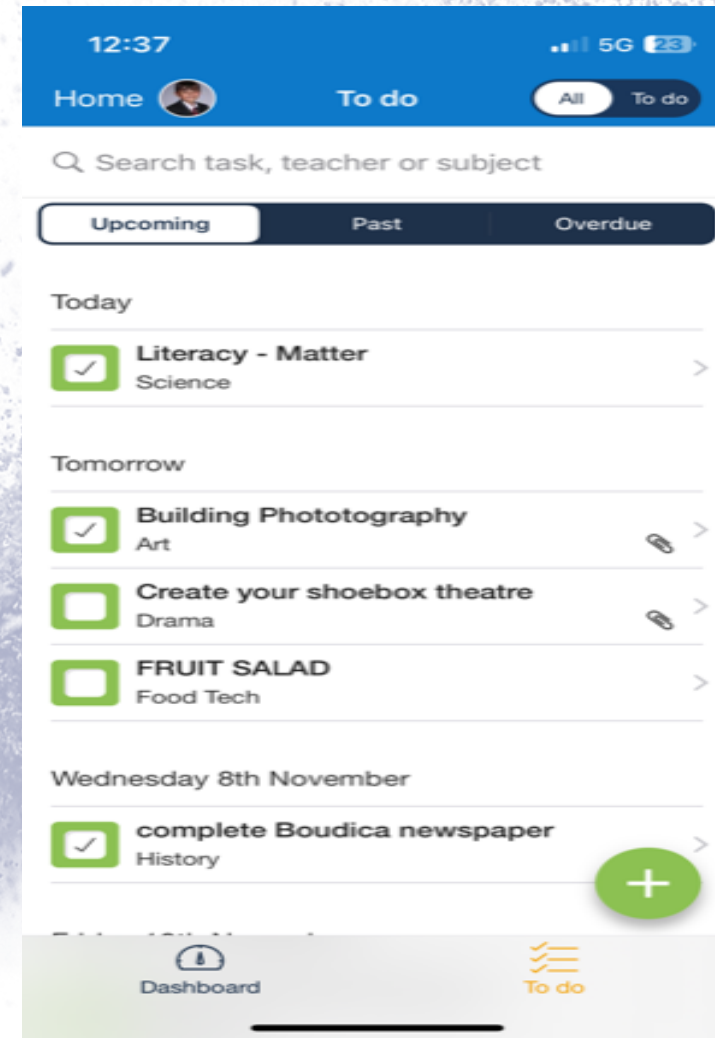
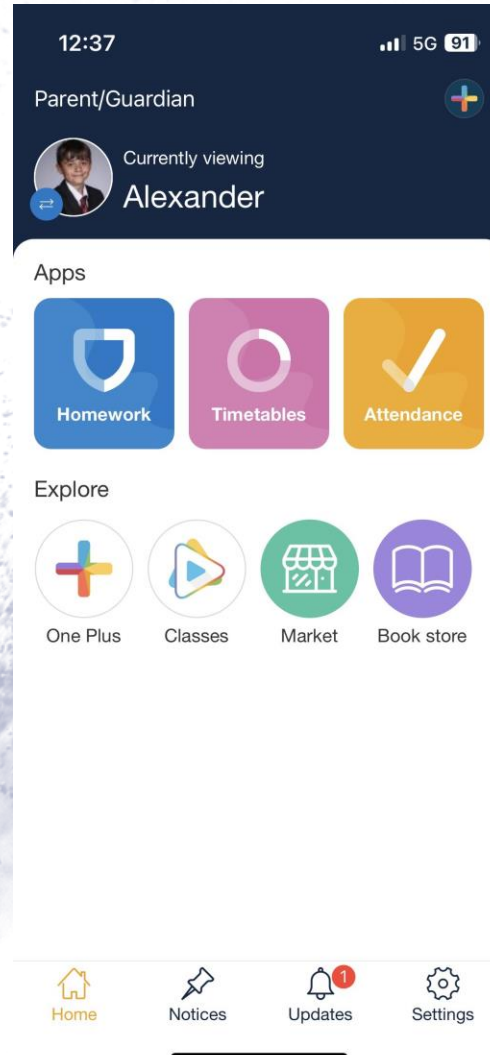
## Number work

Mental maths work such as, adding, subtracting, long multiplication and division, including negative numbers, factors and multiples





# How can I support my child?





# How can I talk to my child about school?

Tell me what made you smile at school today?

Tell me about what you read at school today?

Tell me what you did in Maths today?

What was the most challenging thing you did at school today?

What did you do today that made you feel proud?

How was brunch/lunch?

Who did you like talking to the most today?

What was the best thing you did at school?



# What do we do to support reading Parkside?

Reading is an essential life skill.

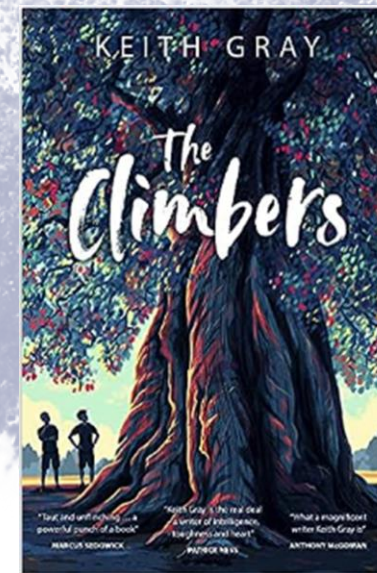
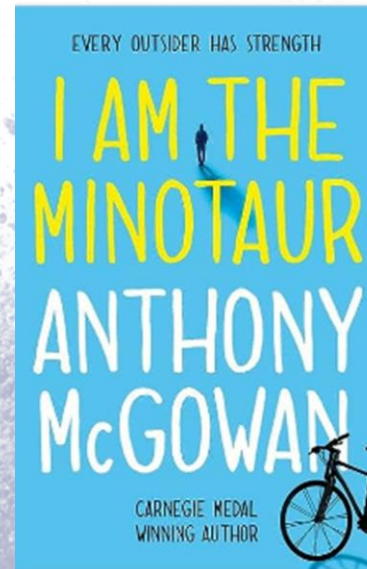
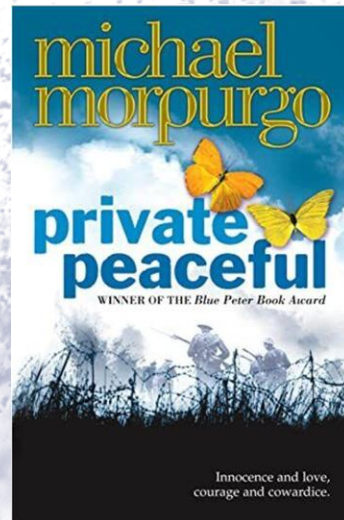
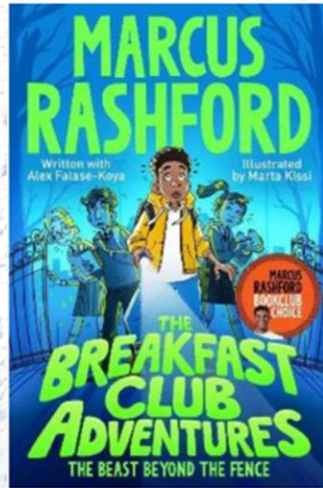
We place great value and importance upon reading.





# Y7 and Y8

## Drop Everything and Listen





# What can I do at home to help my child to read?

## Reading strategies at home

**One of the greatest gifts adults can give – to their offspring and to their society – is to read to children.**

CARL SAGAN

MINIMALISTQUOTES.COM

- 1 Before you start reading, turn off the TV/phone
- 2 Sit close together
- 3 Listen to your child read
- 4 Read to your child
- 5 Ask you child to summarise what they have read at the end of each page/chapter.
- 6 Ask them questions
  - What do you think will happen next?
  - What would you do if ...?
  - How would you feel if ...?
- 7 Give your child lots of praise and encouragement



# Extra-curricular activities

## Term 2

### Extra-Curricular Activities / Intervention Sessions

#### Monday

Mentor Time	Piano Lessons	A13
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#### Tuesday

After School	Fitness suite Table tennis	Gym
After School	Performing Arts	Hall
After School	GCSE Photography Support	B4
After School	KS4 Art Catch Up	B1

#### Wednesday

Lunchtime	B1 open to Y10 Art Students	
After School	Fitness Suite Basketball	Outside/Gym
After School	GCSE Photography Support	B4
After School	GCSE Business	C1
After School	Art Club – Y8, 9, 10	B1
After School	Creative imedia catch-up	C4

#### Thursday

Mentor Time	Singing Lessons	A13
Lunchtime	B1 open to Y10 Art Students	
After School	GCSE Photography Support	B4
After School	KS4 Art Catch Up	B1
After School	Creative iMedia catch-up	C4

#### Friday

Mentor Time	Guitar Lessons	A13
After School	Woodwind Lessons	A13



# PARKSIDE **SUPPORT** CENTRE





# Safeguarding

## Leadership and Management Team

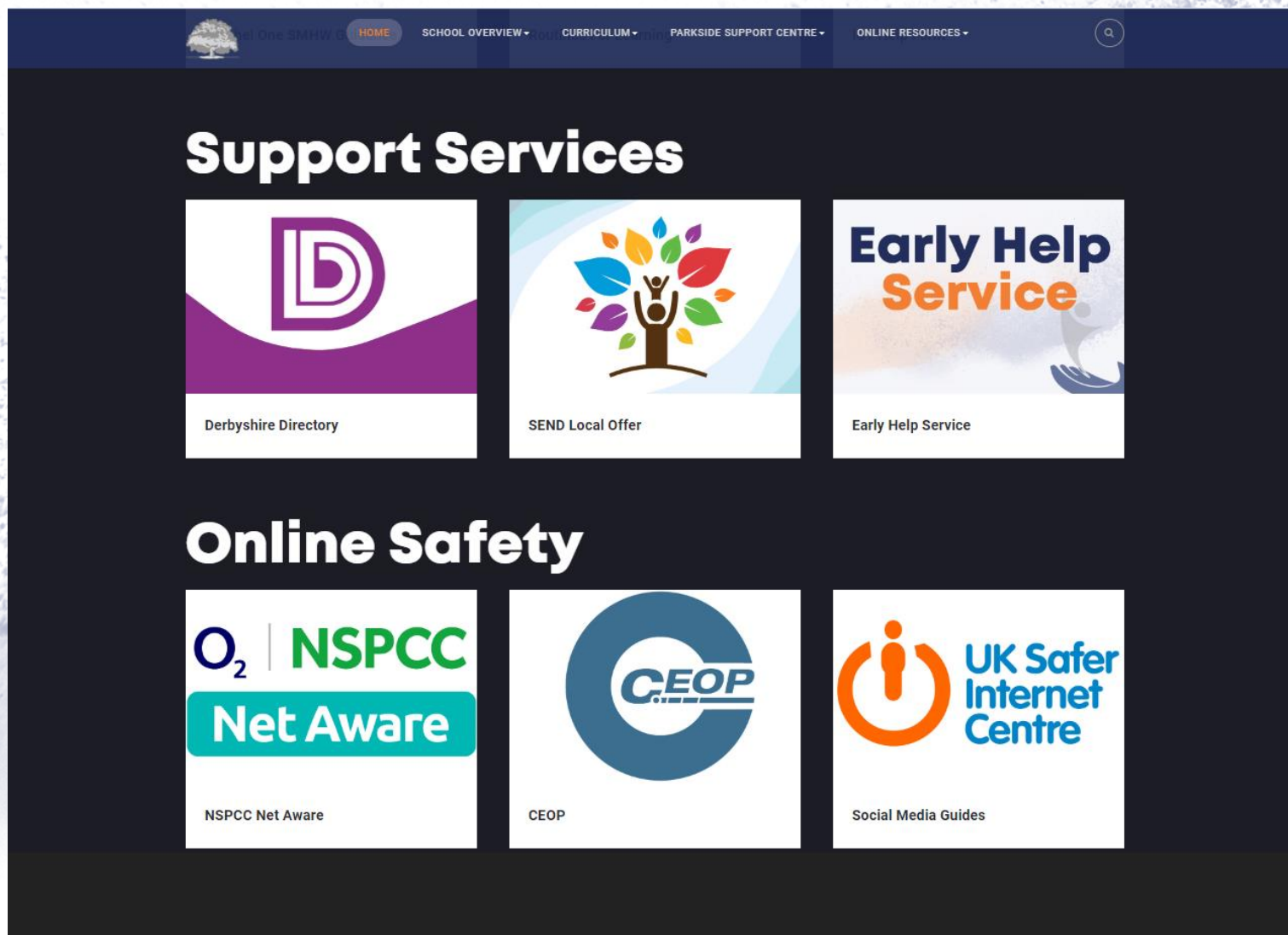
David Mills - Designated Safeguarding Lead

Sarah Hodson - Safeguarding & Early Help Manager

Dawn Michell - Early Help & Safeguarding Officer






# Where can I find support?






The screenshot shows a school website with a dark blue header. The header contains a logo on the left, a navigation menu with links: HOME, SCHOOL OVERVIEW, CURRICULUM, PARKSIDE SUPPORT CENTRE, and ONLINE RESOURCES, and a search icon on the right. Below the header, the page is divided into two main sections: 'Support Services' and 'Online Safety'. Each section contains three tiles with logos and text.

## Support Services

-   
Derbyshire Directory
-   
SEND Local Offer
-   
Early Help Service

## Online Safety

-   
NSPCC Net Aware
-   
CEOP
-   
Social Media Guides





# SEND provision

## Leadership and Management Team

David Mills - SENDCo

Helen Spencer- SEND Manager

Thom Windall – Assistant SEND Manager

Lorraine Clewes – SEND Administrator

# Key dates for Year 7

Date	Event
14 Nov / 21 Nov	Y7 Faith trip to Derby
4 December	Year 7 Parents Evening
7 December	Christmas Market
18 December – 19 January	Year 7 Mid-year exams
1 March	Year 7 Progress Reports
13 May – 14 June	Year 7 End of Year exams
4 July	Summer Concert
5 July	Sports day
12 July	Year 7 Progress Reports



# Our commitment

- We are committed to support your child to reach their full potential; everyone matters at Parkside!
- We are a human organisation and we are focussed on only the best being good enough
- We know it is an important year for them
- We know your child and we are prepared to meet their needs to the best of our ability
- I look forward to working in partnership with you to support your child being the best version of themselves

# Thank you for coming!

- Please speak to colleagues outside to hear of our wider offer
  - Pastoral Support
  - SEND support
  - SMHW support
- Please take the time to complete this short feedback form

## Parkside Parent Information Evening

