



Parkside Community School

Special Education and Disability

Questions from a young person's point of view

Young person's Questions	Parkside Community School Answers
What should I do if I am worried about something?	If you are worried about anything, we ask that you tell someone in school. This could be also be your mentor, members of the Parkside Support Centre or any other member of staff. It is really important that we work together to resolve any worries you might have. There is always something we can do to help.
How does Parkside know if I need extra help?	If you have a Statement or an EHC plan, the school will hold a review of your progress annually which you and your parents/carers will be asked to attend. This gives us the chance to look at your progress and see if any additional support is needed. For pupils without a statement or EHC plan, you will be monitored through the report cycle. At Key stage 4, and on occasion in Key Stage 3, you may also be allocated a Senior Leadership Team Mentor. You can arrange to see your Mentor when you wish to and discuss any additional help you may need. Parkside also produces reports throughout the year which will help you to understand the progress you have made. In addition to all of this, there is a strong pastoral system in school. At any point you feel you may need help, you can speak to your Mentor, classroom teacher or members of the Parkside Support Centre. They will help you to find the right support.
What should I do if I think I need extra help?	<p>The first thing we would ask you to do would be to tell someone. There are lots of things we can do help if you let us know. You can speak to your classroom teacher, Mentor and/or members of the Parkside Support Centre.</p> <p>If you don't wish to talk to us, you can tell your parent or carer. At any point, they can contact us so that we can make sure you get the help that you need.</p>
How will my work be organised to meet my individual needs?	Your classroom teacher will help to support you in class with all your work. Work will be differentiated in order for you to access the curriculum. We will also make sure that you are in the correct group for your ability. In addition, if we think you may need extra help in your exams, we can test you for access arrangements. This is in line with the exam board criteria. Although we cannot guarantee that all pupils will be given access arrangements, we will try our best but the decision is held with the exam board.



How will I be involved in planning for my needs and who will explain it to me?

You will be the main person involved in planning for your needs. If you have a Statement or an EHC plan, you and your parents/carers will be invited to a review every year to look at the support you need and your progress. Your view is very important to us. At every stage, we will explain to you the support we can offer and the decision will be made together. You can also speak to your mentor, TA, members of the Parkside Support Centre or anyone of the teachers in school. These people are all here to support you and will offer you the help that they can.

Who will tell me what I can do to help myself and be more independent?

Our TAs have spent a lot of time training to encourage you to be more independent. They will help you to organise yourself and encourage you to be independent whenever it is appropriate. We want you to be prepared for life later after school and think that this will help you to be ready for whatever the future may hold. Your classroom teachers and Mentors will also help you to develop your independence.

