Early Help Policy

Member of Staff Responsible: D Mills, Deputy Headteacher – SENDCO
Review date: Annual – January 2026

Approved by AKE on behalf of SLT on 15 December 2024
Approved by Full Governors on 25 February 2025 (Min No: 30/2024/259)

'This policy was reviewed and has been impact assessed in the light of all other school policies including the Disability Equality Scheme.'

Statement of Intent

1. Early Help Team
2. Identification and assessment of the needs of children and families in our area
3. Summary of the delivery of Services
4. Early Help services
5. Sharing of Information
6. Accessing Early Help and contact information

Statement of Intent

Parkside Community School aims to ensure an effective Early Help Service is delivered to pupils and their families in accordance with the requirements of the Children Act 2004 and within the statutory guidance "Working Together 2015". We aim to:

- Identify children and their families who would benefit from Early Help utilising the DSCB thresholds
- Undertake an assessment of the need for Early Help using the DSC approved Early Help assessment
- Ensure provision of targeted Early Help services to address the assessed needs of a child and family which focuses on activity to significantly improve the outcomes for the child. This involves the use of evidence based interventions as set out by the Early Intervention Foundation (www.eif.org.uk/how-do-we-know-early-intervention-works/)
- Share information on that provision which is consistent with the child's welfare and with due regard to confidentiality.

Parkside Community School will continue to use the statutory guidance and the Threshold Guidance issued by Derbyshire Safeguarding Children Boards in all of our work towards meeting the responsibilities outlined above. Furthermore, we will ensure pupils and their families make considered decision in line with the schools' values of **caring** about the **choices** they make that will shape their future.

1. Early Help Team

The Early Help Team is part of the Parkside Support Centre and consists of:

Role	Member	Summary of responsibilities
Governor	Mr A Duffy	Accountability and Impact
Strategic Lead	Mr D Mills	Deputy Headteacher, Strategic impact and intervention, Designated Safeguarding Lead (DSL), SENDCO. School Tel: 01246 273 458
Early Help Officer	Mrs D Michell	Operations lead on Early Help assessment and Early Help Support. **Deputy contact for Starting Point** **Mobile Tel: 07538411429** School Tel: 01246 273 458

2. Identification and assessment of the needs of children and family's area

Parkside Community School use the DSCB approved Early Help Assessment Tool with all pupils and families. We aim to proactively build and maintain links with external agencies and partner schools and act upon any information received from them to provide the best possible service to our community.

The **Early Help Strategic Team** meet to triage new cases and review current cases.

The Early Help Strategic Team comprises of:

Role	Member	Summary of responsibilities
Strategic Lead	Mr D Mills	Deputy Headteacher, Strategic impact and intervention, SENCO Designated Safeguarding Lead (DSL)
Strategic Lead	Mrs W Bover	Assistant Headteacher – Behaviour and Attitudes
Early Help Officer	Mrs D Michell	Operations lead on Early Help assessment and Early Help Support
Pastoral Manager	Mr A Fletcher	Pastoral Manager
Curriculum	Mrs L Asher	Director of academic intervention
Early Help Administrator	Mrs L Wigston	Administration of Early Help academic and pastoral provision

The identification of need may fall be categorised as follows:

Category of need	Lead Person(s)	Actions
Universal	Early Help Officer	**Parkside Early Help Wave 1** Low Level
⬇		**Parkside Early Help Wave 2** Emerging Support
Emerging need		**Parkside Early Help Wave 3** Early Help Assessment Team Around family (TAF) Graded Care Profile
⬇	Deputy Headteacher and/or Early Help Officer	Submit Starting Point referral Call Derbyshire
Intensive	Starting Point	Early Help Team
⬇		
Specialist	Social Social Services	Child in Need Child Protection Looked After Child

3. Summary of the delivery of Services

Following assessment and where Early Help needs are indicated we will deliver targeted support though the schools Early Help services. Services will be provided in accordance to identified need as appropriate in relation to attendance issues, behavioural support, emotional support, CAMHS referrals, signposting of appropriate DCC services including independent careers advice and guidance, sexual health or other medical support including General Practice and maternity services, Police and related services including Youth Offending Teams, Safer Neighbourhood Teams and the Probation Service.

4. Early Help services

Summary of Early Help Services

Routines for Learning	Health and Wellbeing	External Environment
1. Attendance 2. Self-discipline 3. Cognition 4. Communication 5. Curriculum Provision 6. SEND 7. Transition	8. Social 9. Emotional 10. Mental 11. Sexual 12. Physical 13. Substance Abuse	14. Parenting 15. Financial 16. Homelessness 17. Separation 18. Domestic Violence 19. Bereavement 20. Relationships 21. Children Looked After 22. Radicalisation and Extremism

←——————————— **Safeguarding** ——————————→

Services that a pupil and/or family may access

Routines for Learning intervention summary	Health and Wellbeing intervention summary	External Environment intervention summary
1. Attendance 1.1 Daily Text reminder 1.2 Attendance Panel 1.3 Prosecution 1.4 Parkside Pickup 1.5 School Nurse **2. Self-discipline** 2.1 Routines for Learning Tutor 2.2 Parental meeting 2.3 Behaviour contract 2.4 Homework club 2.5 DCC Behaviour Support 2.6 TAPS 2.7 Police Community Support Officer 2.8 Youth Offending Team **3. Cognition** 3.1 Educational Phycologist 3.2 Catchup Literacy 3.3 Catchup Numeracy 3.4 Reading Age Test 3.5 Dyslexia Test **4. Communication** 4.1 Art expression facilitator 4.2 Music expression facilitator 4.3 School Pastors **5. Curriculum Provision** 5.1 Literacy Tutor 5.2 Numeracy Tutor 5.3 Extra-Curricular Provision 5.4 Modified Timetable 5.5 Part-time timetable 5.6 OOST **6. SEND** 6.1 GRIP 6.2 EHCP/EHCP needs assessment 6.3 Teaching Assistant Support 6.4 Assistant SENCO intervention 6.5 Autism Outreach **7. Transition** 7.1 LAIYT 7.2 Managed Move 7.3 Work Pays 7.4 Employability	**8. Social** 8.1 Parkside Support Centre 8.2 School Pastors 8.3 Extra-Curricular Provision 8.4 Community activities **9. Emotional** 9.1 Parkside Support Centre 9.2 School Pastors 9.3 School Nurse 9.4 Build Sound Minds 9.5 Digital Signposting Apps (WhatsUp, Healthy Young Minds, Kooth) 9.6 Art Therapy 9.7 Music Therapy 9.8 Anger Management 9.9 Space4U **10. Mental** 10.1 School Pastors 10.2 School Nurse 10.3 Educational Phycologist 10.4 Core CAMHS 10.5 CAMHS Specialist Community Advisor 10.6 CAMHS Urgent Care Team 10.7 Tavistock (Gender identity clinic) 10.8 Build Sound Minds 10.9 Digital Signposting Apps (WhatsUp, Healthy Young Minds, Kooth) **11. Sexual** 11.1 School Nurse 11.2 Sexual Health Clinic 11.3 Sexual Violence (SV2) 11.4 Derbyshire LGBT Plus 11.5 Digital Signposting Apps (WhatsUp, Healthy Young Minds, Kooth) 11.6 Call Derbyshire **12. Physical** 12.1 School Nurse 12.2 First Steps 12.3 Accessibility Plan 12.4 Fitness Suite 12.5 Healthy eating 12.6 Extra-curricular Sports **13. Substance Abuse** 13.1 Change, Grow, Live 13.2 School Nurse 13.3 Starting Point	**14. Parenting** 14.1 Parkside Support Centre 14.2 DIASS 14.3 Local Offer signposting 14.4 Positive Parenting 14.5 Parents Evening 14.6 Police Community Support Officer 14.7 Team Around the Family (TAF) **15. Financial** 15.1 Citizens Advice Bureaux 15.2 Food Bank 15.3 Disadvantaged funding 15.4 Uniform **16. Homelessness** 16.1 Citizens Advice Bureaux 16.2 Chesterfield Housing 16.3 Starting Point referral **17. Separation** 17.1 Parkside SC support **18. Domestic Violence** 18.1 Parkside Support Centre 18.2 Elm foundation 18.3 Women Refuge 18.4 Starting Point referral **19. Bereavement** 19.1 Art expression facilitator 19.2 Music expression facilitator 19.3 CRUISE self-referral 19.4 Parkside Support Centre **20. Relationships** 20.1 School Pastors 20.2 Parkside Support Centre 20.3 Extra-Curricular Provision 20.4 Police Community Support Officer **21. Children Looked After** 21.1 Virtual School 21.2 Social Care 21.3 Disadvantaged funding **22. Radicalisation and Extremism** 22.1 PREVENT referral 22.2 Extra-Curricular Provision 22.3 Police Community Support Officer
Safeguarding		
☐ Risk Assessment ☐ Call Derbyshire ☐ Starting Point	☐ CRSE Toolkit	

5. Sharing of Information

Parkside Community School is committed to meeting the requirements of the Data Protection Act, the Children Act 1989 and any other appropriate legislation as we do currently. We recognise that effective sharing of information between professionals and local agencies is of paramount importance for effective identification, assessment and service provision. We also recognise and note the outcomes of enquiries and serious case reviews where poor information sharing has contributed to ineffective safeguarding of children.

6. Accessing Early Help

Should parent(s)/carer(s) wish to access our Early Help Services or have any questions please contact:

Role	Member	Summary of responsibilities
Early Help Officer	Mrs D Michell	Operations lead on Early Help assessment and Early Help Support. **Contact for Starting Point** **Mobile Tel: 07538411429**