

# Year 10 Assembly

Tuesday 20<sup>th</sup> January

Mr Gould & Mr Mills

Week A



# RESILIENCE

The ability to recover quickly from difficult conditions and succeed.



# RESPECT

Showing consideration and positive regard for others.



# RESPONSIBILITY

The act of being accountable for actions and being in charge of learning.



# COMMUNITY

Working together for great educational experiences.

## WHO WE ARE



# Briefing information

## Attendance matters!

Go to the attendance office today to collect your reward for 100% attendance last week and this week so far.

Alexzander Waite

Happines Ogundele

Aaron Phillips

Leo Rhodes

## Work Experience

Still a number of students do not have work experience placements confirmed yet. You need to get this sorted ASAP!

Mrs Wigston is available to help, during your break and lunch in the Safeguarding office.

## Chesterfield College POST-16 SEND open evening

Come and meet the SEND and Pathways Teams on:

Day: Thursday 22nd January 2026  
Time: 4:30pm - 6:30pm

Location: Meet at Chesterfield College main reception, Infirmary Road, S41 7NG

Find out about:  
Reasonable adjustments for learners on vocational and academic courses  
Exam Access Arrangements  
Guidance for EHCP students  
Our Pathways department

See the Chesterfield College Website for event information



# Misogyny?

# Misogyny

## Greek Roots:

- **miso-** : From misein (to hate).
- **-gynē** : From guné (woman).

# Misogyny and Sexism

**Sexism**- treating people unfairly based on their sex (like "girls can't be engineers")

**Misogyny**- a deeper hatred or dislike of women, often leading to harmful actions

Sexism is the everyday actions/ideas and misogyny is the underlying intense dislike that fuels them, both stemming from believing one gender is better.

Sexism = stereotypes and unfair rules (e.g. only boys play with trucks)

Misogyny = intense dislike, online bullying, or violence, often seen on social media.

# Misogyny and Sexism at Parkside

- ‘The boys in my health and social will all think it’s weird when we talk about birth and stuff. They’ll be like ‘that’s so weird I’m not listening to that.’
- ‘He was like ‘oh you f\*\*king b\*tch just pass the ball’ and I was thinking what did I do wrong? He fell flat on his face and was like ‘her fault’...I was on the other side of the pitch...And then he was screaming stuff at me and was like ‘why is she so useless’ and I was like ‘I don’t even have the ball!’
- ‘I overheard a boy challenging one of his peers to ‘name a woman doing something useful right now.’”

# Misogyny Online

- Misogyny can take many forms from more casual sexism to outright hate against women. Online, it is common in certain 'manosphere' communities that see women as lesser than men or the cause for struggles men face.
- Young men who get drawn into these communities often do so because it offers an answer to problems they face. Unfortunately, these answers focus on women as the problem.
- It's easy to tell boys their views are wrong and they need to stop spreading hate. However, that usually only confirms their point of view rather than countering it.

# Misogyny Online and its influence at Parkside

Figures such as Andrew Tate not only contribute to the negative experiences of girls, but can also add pressure to boys too. Boys often feel that they have to behave in a certain way to assert themselves as 'strong males' and get validation from their peer group to avoid being targeted themselves.

From students at Parkside:

- *'And TV, Andrew Tate. Those men who think because it used to be a certain way, you've still got to act like that.'*
- *'They see him as a rich, successful guy and they think that's what I need to do to become him...That's the guy I need to look up to...Yeah and if I want these nice cars and nice watches then I've got to do this.'*
- *'Like (boy's name) he won't, like he acts so different when he's not with his mates. Like he is so nice. Like in business, I'll sit with him and the entire lesson he's fine but as soon as he's in DT he is ripping me to shreds again.'*

# Misogyny

- Misogyny spreads hate and harmful stereotypes about women and girls. When trusted adults let hate speech slide, they create an environment that supports it.
- Negative or misogynistic treatment of women and girls is ingrained in a lot of people's way of thinking. As such, it often goes unnoticed. Or, if it is noticed, it isn't taken as seriously as other forms of discrimination and abuse. Worse, it is sometimes dismissed as a joke or banter.

# Facts

- In mixed-sex schools, a third of female students have experienced some form of sexual harassment. Alarming, only 14% of students who have experienced sexual harassment reported it. (NEU and UK Feminista, 2017)
- 2 in 5 women (39%) have experienced violence since the age of 15.
- 1 in 5 women (22%) has experienced sexual violence since the age of 15.
- 1 in 2 women (53%) has experienced sexual harassment in their lifetime.

# Impact of Misogyny

## Mental Health

Constant criticism/harassment leads to anxiety, low self-esteem, or depression.

## Opportunities Lost

Girls avoid speaking up or joining in activities that are 'seen to be for males'.

## Safety Concerns

Fear of harassment stops women from going out/using public transport.

## It's Not Just Women

Boys/men feel pressured to act 'tough,' harming them too.

# Challenging Misogyny

1



## Speak Up

Sexist jokes/comments aren't okay, even if "just banter."  
Speak up.

2



## Support Others

Support friends facing unfairness; "I've got your back" means a lot.

3



## Question Media

Examine how women are portrayed in media: strong, smart, or just decorative?

4



## Join Campaigns


Organisations like Girlguiding UK and Amnesty run projects to fight inequality.




Who is your trusted adult in school?

If you have a problem, or need to speak to someone, contact one of the safeguarding team, or another trusted adult in school


# Safeguarding information




**Ms Bover**  
Assistant head teacher for Student Culture




**Ms Welsh**  
Senior Leader for Student Behaviour & Attitudes




**Mr Fletcher**  
Pastoral Manager




**Ms Beardsmore**  
Community support and Early Help



**Mr Mills**  
Deputy Headteacher  
Designated Safeguarding Lead



**Ms Michell**  
Early Help & Deputy Safeguarding Lead



**Ms Browes**  
Assistant Pastoral Manager

**We are here to support you with any challenges including...**

- Keeping you safe
- Accessing Learning
- Self-discipline
- Mental Health and Wellbeing
- Relationships with others
- Staying Safe Online
- Self-identity

**Who to talk to if you need support...**



**Mr Gould**  
Head of Year 10 & 11  
**Mrs Phipps**  
Assistant Head of Year 10 & 11



**Miss Huddlestone**  
Head of Year 8 & 9  
**Mr Bentley**  
Assistant Head of Year 8 & 9



**Miss Raynes**  
Head of Year 7 and Transition  
**Miss Harrison**  
Assistant Head of Year 7

